



**DULWICH COLLEGE  
INTERNATIONAL SCHOOL**  
| BANGKOK |





# OUR HERITAGE

**Dulwich College is one of the world's most successful and prestigious schools with a history of over 400 years of academic excellence and developing well-rounded, socially responsible students.**

Dulwich College was founded in south London in 1619 by Edward Alleyn, an Elizabethan actor and a contemporary of William Shakespeare. From modest beginnings, the College grew to be one of the world's leading schools, with its alumni shaping the world in politics, sport, drama, the arts and the sciences.

Dulwich College International School Bangkok joins the network of Dulwich College International schools spanning Singapore, Seoul, Shanghai, Beijing, Suzhou and Hengqin, all under the stewardship of leading education group Education in Motion (EiM).

As sister schools, the DCI schools share the same network-wide opportunities with all schools under the EiM banner. Our Worldwide events develop powerful and long-lasting connections across our schools and colleges by bringing together students and teachers from different campuses to participate in unique experiences.

All DCI schools work closely with Dulwich College in London, sharing the same commitment to academic excellence, building character, offering a rounded and deep education that stretches well beyond the classroom, and the wellbeing of every student.

Dulwich College International is uniquely positioned to serve students in our international locations; our schools embody the spirit of Dulwich College International in a way that resonates with diverse cultures and prepares students for an interconnected world.

We enable our students to Live Worldwide.

# OUR VISION & MISSION

The “Dulwich Difference” sets our schools apart by combining academic excellence with a strong emphasis on creativity, leadership, and character-building.

Each of our students benefits from a rich, multidisciplinary curriculum, world-class facilities, and a nurturing environment where individuality and ambition are encouraged. Dulwich schools provide unique opportunities for collaboration, international exposure, and a breadth of education that prepares students not only for university but for meaningful and successful futures.

As a member of the Dulwich College International family of schools, we are guided by our shared vision, to Live Worldwide. It is our mission to deliver an education where each of our students can better understand their roles and responsibilities in order to make wise choices and take wise actions – choices and actions that will shape our world.



# PRIMARY SCHOOL

Our emphasis in the Primary School is on deeper learning and the mastery of academic content, as well as developing critical thinking skills and an academic character that inspires joyful, inspired learners and long-term success.

Our goal is to foster the long-term retention of valuable knowledge, concepts and skills and the ability to transfer what has been retained into different contexts and situations.

In all that we offer, inside and outside the classroom, we build honesty, integrity, respect, tolerance and leadership – characteristics that define our students and shape their futures. Our holistic approach promotes each child's development and self-leadership. We offer a balanced academic challenge that inspires confidence and curiosity.

Our highly qualified and passionate colleagues ensure every child is supported, providing opportunities to discover new talents while nurturing existing interests. Our learning programmes engage our children, promote independence and original thinking.

As children move through the Primary School, the structure of the timetable changes with increasing amounts of specialist input alongside the constant support and care of your child's class teacher.

We also place great importance on the development of understanding and respect for culture and languages. Our school is a multi-lingual environment, where English, Thai, and Mandarin are learned.

Our Primary School caters for children aged 3 to 11 (Early Years to Year 6). The Primary School has two sections: DUCKS (our kindergarten) and the Junior School.



*"I'm excited to help build a school where every child is supported through a holistic curriculum that nurtures mind, body, and heart."*

**Mark Verde,**  
*Head of Primary*



# PRIMARY SCHOOL

## DUCKS

**Dulwich College Kindergarten School (DUCKS) caters to students from our Nursery Year to Year 2, providing a happy and purposeful introduction to learning.**

The atmosphere in DUCKS is special, with its emphasis on individual care and wellbeing that establishes a warm and welcoming environment within the school. When children and their families join DUCKS they become part of a wider community in which every member is valued, and positive relationships between children, staff and parents are nurtured.

DUCKS buzzes with engaging learning in light, airy, well-resourced classrooms that allow the children to develop a passion for learning and exploring.

In DUCKS, our approach to learning is child-centred, cross-curricular and based on inquiry. Our learning builds from children's interests and passions, inspiring and engaging children in a wide variety of topics. Our children question, research, problem-solve and learn how to communicate their ideas and listen to others, as well as developing the skills to persevere and practise.

Just as each child has different interests, each child has an individual learning style. We understand that children make progress in different areas at different rates, and we work closely with parents to support their child's unique journey as partners in their learning.

Our DUCKS environment is specifically designed to meet the needs of our young, enquiring and busy children. Outdoor learning is an important part of our education as children work collaboratively and learn to take risks to solve a variety of real-world problems.

Each class benefits from at least one native English-speaking teacher and one native Thai-speaking teacher, as well as our Mandarin teaching team. Our aim is for our children to be confident and competent in English and Thai, as well as our innovative Mandarin programme.



# CURRICULUM

## DUCKS

The DUCKS curriculum is based on global best practice and provides a rich curriculum that is effective, inspiring and child-centred.

The key principles of our curriculum ensure that the social, emotional, cognitive and physical aspects of each child's learning environment are at the centre of what we do.

### Our four principles are:

#### Knowing each child

Strong parent partnerships, positive relationships, and putting each child's wellbeing and belonging first.

#### Spaces for learning

Every space in our school has been designed and resourced with children's learning in mind; everywhere is a platform for growth and inspiration.

#### Foundations for learning

Children learn best when they make meaningful connections, enabling them to build their own maps of understanding. Each child's learning path is unique.

#### Young children as language learners

Our language-rich environment is designed to enable children's communication skills to thrive.

Our Early Years children (Nursery and Reception classes) follow the Early Years Foundation Stage (EYFS) framework and learn through inquiry-focused, child-initiated, purposeful play, combined with a focus on learning to read and write.

In Years 1 and 2, children follow an enhanced version of the National Curriculum of England. Much of the learning comes through our inquiry-focused, concept-based curriculum with a focus on high standards of academic rigour, particularly in English, Mathematics and Thai, with Mandarin also being taught.

All DUCKS children have weekly swimming lessons and enjoy lots of access to our natural learning environments where they explore, play and grow physically and mentally. From the age of four the children also have specialist PE, Cooking and Music lessons. Our excellently resourced library allows all the DUCKS children to immerse themselves in a world of books and develop a passion for reading.

Innovation drives much of the learning in DUCKS and purposeful use of educational technology enhances learning opportunities for all children.





# PRIMARY SCHOOL

## JUNIOR SCHOOL

We ensure our students are happy, purposeful, confident, well-motivated, enthusiastic and excited about school.

Exceptional academic standards are fundamental. Academic progress is at the heart of what we do and is aligned with the expectations of top independent schools in the UK. However, our curriculum is enriched to inspire each child's learning and also to reflect our school's character – vibrant, exciting, personal.

As children move through the Junior School, the structure of the timetable changes with increasing amounts of subject specialist teaching. Our holistic approach promotes a child's well-rounded development and effective self-leadership. We provide a balance of academic challenge and support, which enables every child to realise their potential.

We want all our children to be confident communicators, and our environment is rich in language in English, Thai and, also, Mandarin.

As well as focusing on deeper learning and the mastery of academic content, in the Junior School we also develop critical thinking skills and an academic character that inspires self-motivated learners and long-term success.

We prepare each child for the next stage of their educational adventure.

# CURRICULUM JUNIOR SCHOOL

In Years 3 to 6 our Junior School curriculum follows an enhanced version of the National Curriculum for England.

Language and literacy are at the heart of all we do as we build confident communicators. Mathematics is based on developing problem-solving skills, logical thinking and mastery of the subject. Our Science curriculum is taught through practical activities, hands-on exploration and inquiry-based approaches to learning.

History and Geography are taught through engaging projects that connect our location, the past and the present, and also look to the future.

The Performing and Creative Arts provide all children with opportunities for self-expression, creativity, collaboration and the development of individual skills and qualities.

Our Physical Education programme is based on all-round physical development, drawing on the best international science and training programmes available, as well as promoting fitness, teamwork and resilience.

We also give our children experiences in many areas beyond a traditional curriculum, including entrepreneurship, engineering, philosophical thinking, photography and drama.

Alongside the curriculum, outdoor education and time spent in nature are woven into daily routines with a focus on wellbeing, as well as the skilled guidance and personal investment of each child's class teacher.

Our children thrive in these special years and move into Year 7 ready for the new adventures that lie ahead.

**Our curriculum fosters mastery of academic content, higher-order thinking, and the development of character skills that underpin each child's love of learning, creativity and intellectual momentum.**



A group of students in school uniforms are walking on a red carpet. Confetti is falling all around them, creating a festive atmosphere. In the background, other students and adults are visible, some holding red cylindrical objects. The scene is set indoors, possibly in a large hall or gymnasium.

# SENIOR SCHOOL

Happy, purposeful and successful students are defined by more than their attainment in tests and exams – they are defined by their futures.

Our Senior School is due to open in 2029 as part of our Phase Two development.

In the Senior School, we build on the progress and momentum of the Primary School and carefully prepare our students to thrive beyond school by developing confident, thoughtful, and outward-looking young people who have a passion for learning and leadership.

Our programmes of study give students in Years 7 to 13 access to expert subject specialists and also maintain breadth as well as depth. Our enhanced selection of topics in the curriculum positions us alongside the expectations of top schools in the UK.

# CURRICULUM

## SENIOR SCHOOL

In Years 7 to 9, the curriculum is designed to develop individual subject-based skills, and to build the knowledge and understanding to provide strong foundations for the IGCSE (International General Certificate of Secondary Education) and the diploma pathways to university entrance.

In the Senior School, we offer a two-year IGCSE programme which commences in Year 10 with several core and optional IGCSEs to choose from. In Years 12 and 13, we offer two pathways: the Dulwich International Diploma or the International Baccalaureate (IB) Diploma Programme.

The Dulwich International Diploma is a unique pre-tertiary offering exclusively available to our students. It combines the well-established A-Levels with additional areas of study, research and activity, some of which will result in additional qualifications, accreditations and UCAS points for university applications. Our other pathway is the globally recognised IB Diploma Programme, designed to offer a broad and balanced curriculum.

Whether through the Dulwich International Diploma or the International Baccalaureate, our comprehensive approach has earned our students a strong reputation among global universities. Dulwich graduates are recognised as well-rounded, intellectually curious leaders, committed to making a positive impact in the world.

Our co-curricular activity programmes provide opportunities for students to excel and develop their passions and skills in sports, performing arts and academic enrichment. We also encourage all our students to take part in service projects that focus on local and international needs. As well as preparing our students for the world's top universities, we are also preparing them for life beyond full-time education. The opportunities, experiences and partnerships in the Senior School help to prepare every Dulwich student to Live Worldwide.

# THAI LANGUAGE & CULTURE

*ภาษาและวัฒนธรรมไทย*

The Thai language is a vital part of our curriculum at Dulwich College Bangkok.





All students have the opportunity to learn Thai language, culture and history throughout Primary School through one of three different pathways suited to different fluency levels.

Our students range from complete beginners to those with fully age-appropriate native-language literacy skills. At Dulwich College Bangkok, we structure our curriculum to meet the learning needs of every student.

The multi-lingual environment in DUCKS is based on the research that children learn best when they are exposed to languages in meaningful, natural ways. The core principle behind this program is 'Additive bilingualism' – that learning languages from a young age gives children both linguistic and cognitive advantages, helping their social and intellectual development.

Our goal is that children who start with us in Nursery and continue through DUCKS will become proficient in understanding and speaking both English and Thai by the end of Year 2, as well as having the opportunity to learn Mandarin.

By the end of their Primary learning journey, students will be expected to communicate orally in Thai, sharing their ideas and feelings using speech.

In addition to the three language pathways, all students have the opportunity to learn about Thai culture and history through Thai Studies. They engage in activities and events that provide insights into the traditions, customs and significant aspects of Thai culture. These wonderful events offer students hands-on experiences that deepen their appreciation of Thai heritage.

# OUR CAMPUS

Our new campus has been purpose-designed with students at its heart.

Every space is dedicated to supporting 21<sup>st</sup> century learning with innovation labs, STEM studios, performing arts theatres with professional theatre specifications, indoor and outdoor sports complexes, music and recording studios, an Olympic-sized swimming pool, expansive green spaces and playgrounds, and state-of-the-art classrooms and digital learning environments.

Our campus has been designed to deliver a Dulwich education – and this is first and foremost about our students. It is about creating a sense of belonging in a space, a scale that is human, and places that create a sense of the possible. We understand that buildings shape behaviours, and we are purposefully different, for the benefit of our students.

Scan for updates



*"The campus beautifully merges Dulwich's signature brick architecture with Thai sala-inspired pitched roofs – creating spaces that honour both our heritage and our Bangkok home. Classrooms are arranged in a village-like cluster, fostering the close-knit community feel that's central to a Dulwich education."*

*Michael Barry,  
Director of School Development*



# CAMPUS DESIGN

Sustainability is a key focus of the campus design, and Dulwich Bangkok is aiming to be Thailand's first international school to achieve LEED Gold certification for green building design and WELL Gold certification for promoting health and wellbeing. Solar panels across all flat roofs, smart building systems, and rainwater harvesting make the campus energy and water efficient. These systems are also integrated into student learning, with live data being used within the curriculum.

Advanced air infiltration systems are integrated into all learning environments, including sports facilities, to enhance air quality and overall wellbeing.

Our campus design seamlessly integrates tropical landscaping into the built environment. These natural elements are not only aesthetic but serve as active extensions of the curriculum – enhancing student wellbeing, fostering calm, and supporting experiential outdoor learning.





From the left:  
 1. Green Spine  
 2. Village Centre  
 3. Village Centre (Interior)

# PERFORMING & CREATIVE ARTS

At Dulwich College Bangkok, we believe that nurturing artistic talent cultivates well-rounded individuals who can innovate, inspire, and lead with passion and purpose.

The Performing and Creative arts are fundamental to the holistic development of our students. The Arts encourage self-expression, allowing students to explore their identities, engage with diverse perspectives, and develop a deeper appreciation for culture and storytelling. Participation in artistic projects strengthens communication and teamwork, equipping students with essential life skills that prepare them for success in an ever-evolving global landscape.

Through Music, Drama, Dance, and the Visual Arts, our students refine their technical skills and also cultivate critical thinking, problem-solving abilities and emotional intelligence. Whether on stage, in the studio, or behind the scenes, students build resilience, adaptability, and a lifelong appreciation for the arts, enriching their academic experience, their personal growth and the school's culture.

Every student has the opportunity to perform on stage, whether that is joining in festivals such as the International School Theatre Association, the Dulwich Festival of Music, the Worldwide Shakespeare Festival and school productions or performing in dance shows and house drama events.

## Partnerships

Dulwich College International collaborates with selected universities and organisations from around the world to provide exceptional opportunities for our students to learn directly from practitioners in a range of disciplines.

These collaborations include partnerships with:

- The Royal Shakespeare Company
- Berklee College of Music
- The Royal Northern College of Music
- The Vienna Boys' Choir





**The Performing and  
Creative Arts provide the  
heartbeat of our school.**

## Music

Music provides the soundtrack for a Dulwich education. We provide all students in Years 3 to 7 with a musical instrument, which is taught in weekly group lessons. As well as giving each student an appreciation for music, it also teaches the associated developmental skills from a young age, alongside the importance of practise.

## Art

Art offers unique forms of communication and inspiration. Students of all ages have access to our studios which support a wide range of art forms. These include ceramics and sculpture, digital imagery, drawing and painting, printmaking, photography, film and video. Our students participate in a variety of both internal and external exhibitions and festivals.

## Drama

The performance skills developed through Drama are important, but the deeper value of our Drama programme is how it improves confidence, communication, social skills, self-discipline and self-belief; these are life skills. Throughout the year, students perform in a range of drama showcases, examination productions and larger school productions.

## Dance

We have a dynamic dance programme that nurtures creativity, coordination and confidence across a range of styles and age groups. Dance assists students in developing their mind-body connection, creativity, self-expression and resilience. Our dance studios are state-of-the-art spaces with full length mirrors and sprung floors.

# STEM/SE21

The approach and opportunities within our STEM/SE21 programmes are unique and innovative – designed to help our students shape the future.

At Dulwich College Bangkok, SE21 encompasses both physical spaces and a learning programme that is offered in different forms within and beyond the curriculum.

- S** STEM – Science, Technology, Engineering and Maths
- E** Entrepreneurship and Environmental Sustainability
- 21** 21<sup>st</sup> Century Skills in our Approaches to Learning (ATL) Framework

SE21 at Dulwich College Bangkok is a dynamic innovation programme that integrates Science, Technology, Engineering and Mathematics (STEM), entrepreneurship, environmental sustainability and 21<sup>st</sup> century skills into a cohesive, cross-disciplinary curriculum.

Named after the London postcode of the founding Dulwich College, SE21 embodies the pioneering spirit that has been part of the school's ethos since 1619. It provides students with opportunities to engage in project-based learning, fostering collaboration and real-world problem-solving skills.

SE21 begins as early as Year 1 and Year 2, where students learn the steps of the Design Thinking Process (Empathise, Define, Ideate, Prototype, Test) and apply them to solve real-world problems. Students are introduced to Computational Thinking, diving into algorithms, patterns, abstraction and decomposition using games, iPad apps and robots. As students get older, they begin to combine knowledge and skills in design, engineering and coding to create solutions to self-selected problems by collaborating with each other.

The SE21 curriculum is supported by state-of-the-art facilities across all school levels. In DUCKS, students explore creativity in a dedicated SE21 Room. The Junior School offers state-of-the-art learning spaces such as Design Tech labs and Arts studios. These spaces are designed to encourage experimentation, design-thinking, and problem-based learning.



# SPORT

As well as playing to win, we believe in an inclusive and dynamic sports culture, where every student, regardless of skill level, can develop their passion for physical activity, build lifelong friendships, and experience the thrill of representing our school.

Sport plays a vital role in shaping the student experience at our school. Our sports programmes promote physical well-being and development, teamwork, and resilience.

Through a wide range of sporting opportunities, our students develop discipline, leadership, and a strong sense of fairness, whether they are engaging in friendly matches or competing at the highest level.

Participation in sports nurtures perseverance and confidence, teaching students valuable life lessons that extend beyond the playing field. From individual pursuits to team-based challenges, students learn the importance of collaboration, strategic thinking and personal growth.

Through structured coaching and competitive tournaments, our sports programme cultivates well-rounded individuals who embrace challenges and lead with determination, both in sport and in life.

As part of the Dulwich College International network, students have the chance to take part together with their peers from around the globe in the Worldwise Primary Games and the Dulwich Olympiad, as well as in external competitions.





# LEARNING BEYOND THE CLASSROOM

True education extends beyond books, screens, and classrooms – it lives in experience, exploration and connections.

## Outdoor Education

Outdoor Education develops creativity through exploration, builds resilience through challenge and fosters environmental, individual and social responsibility. From adventure sports to conservation projects, we believe in creating the leaders of tomorrow with learning opportunities that stimulate and inspire the confidence to act and think with purpose and with integrity.

## Co-Curricular Activities (CCAs)

CCAs provide a diverse and holistic programme of activities that allow students to nurture creativity, engage in physical activity, encourage service and citizenship, develop deeper academic connections and inspire entrepreneurial spirit. Activities are selected to ensure provision is balanced across a breadth of subjects, enabling students to build and reflect on a rich portfolio of experiences and life skills that promote inclusivity, accessibility and leadership.

## Sustainability & Global Citizenship

At Dulwich College Bangkok, we aim for our students, families and staff to Live Worldwide. This means Sustainability and Global Citizenship are infused and embedded across our entire College. Our goal is to encourage our community to make informed choices, take inspired action and create positive impacts.

Our students participate in service-led opportunities appropriate for their age, including school sustainability programmes and awareness campaigns. We also aim to establish partnerships with local organisations to engage with the communities which we are part of, and to give back.





## Trips and Visits

Off-site educational visits broaden horizons by contextualising learning in a hands-on, real-world setting. This immersion brings learning to life, exposing learners to new ideas, perspectives, cultures, and environments. Through collaboration and experiential tasks, educational visits develop communication, problem-solving and critical thinking skills. Educational visits also offer insights into employability and industry opportunities, helping to shape future aspirations.

## Learning from Nature

Our campus is intentionally designed to enable learning to flow across indoor and outdoor spaces. Our nature-based programme is integrated with our DUCKS curriculum, providing all our children the opportunities to experience real-world learning and problem-solving opportunities, utilising the resources and the challenges of our natural environment in a safe and supportive setting.

The natural environment provides opportunities for hands-on problem-solving, encouraging children to think creatively and strategically, while also working as part of a team, communicating and collaborating with others, developing their social and emotional intelligence.

## Ignite: Switzerland

'Ignite: Switzerland' is a programme for the curious, the adventurous and the brave. It is a unique educational opportunity exclusive to Year 9 Dulwich College International students to spend a term surrounded by the inspiring beauty of Switzerland. Set at our sister school Hochalpinen Institut Ftan (HIF), students are encouraged to become stewards of the natural environment.

# CONNECTIONS

Our students at Dulwich College Bangkok benefit from the many connections we have within our group and beyond, building a lifetime of belonging.

## Worldwise Events

Worldwise Events are hands-on collaborative learning experiences exclusively available to members of the Dulwich community. These build meaningful, long-lasting connections across our schools and colleges.

For students, these events allow further understanding of their world and their ability to make an impact while developing socio-emotional competencies and preparing them for life beyond school.

For teachers, these experiences provide unique opportunities to connect, share best practices and learn from each other while developing themselves professionally with world-renowned practitioners and educators. And, joining as both audience and active participants, parents and alumni play a core and continuing part of the global Dulwich family.

For everyone, Worldwise Events are thrilling experiences, and expansive and inspiring demonstrations of the talent, dedication and collaborative capabilities within our community.

Worldwise Events include:

- The annual Shackleton Lectures
- The Student Leadership Conference
- The Diversity Arts Series where schools can choose from an exciting range of practitioners and professionals to work with
- The annual Shakespeare Festival in collaboration with the Royal Shakespeare Company
- The International Schools Choral Music Society – one of the biggest and most prestigious annual music festivals for international schools in Asia
- The Dulwich Olympiad celebrating Sport, Drama, Music and Art

Scan for updates





## The Worldwide Alumni Network

The Worldwide Alumni Network (WAN) integrates the considerable strengths and talents of alumni from all of our schools, living throughout the world. Together, we can offer each other endless possibilities.

Through the pillars of Service and Giving, Community Building, Mentorship, and Professional Opportunities, WAN's diverse and welcoming community allows access to opportunities, possibilities and experiences on a global scale.

## Group Education Team

Dulwich College International schools are supported by academic leaders from Education in Motion's (EiM) Group Education Team in all aspects of their operation. The group academic leadership team of experienced professionals works closely with each of the Colleges to guide the development and delivery of the curriculum and support professional learning initiatives.

Students at our school benefit from the dedicated expertise and commitment to education at the highest level of our group. The Group's Chief Education Officer works closely with the Education Futures Architect and the Chief Innovation Officer to help ensure that all our schools are at the leading edge of best practice, innovation and technology.

# ADMISSIONS

Academic success is about culture – the environment and the conditions that provide opportunities for all students to be engaged, challenged and supported, and the preparedness of students to work hard.

We are an academically selective school with an emphasis on a rich, well-rounded education including sport, music, the performing arts and a wide range of other co-curricular activities.

We believe education has to be as flexible, creative and adaptive as our increasingly complex and ever-changing world. This is why we equip our students with the character to stand up and stand out, now and in the future.

Learning is effective when it is personalised, relational and purposeful. It is tested when it is adapted and applied. Our approach is to bring out the best in every student. Our curriculum is designed to equip students to meet and exceed the end of year expectations of equivalent year groups in the UK.

If you think that Dulwich College Bangkok might be the right fit for your family, we warmly invite you to get in touch.

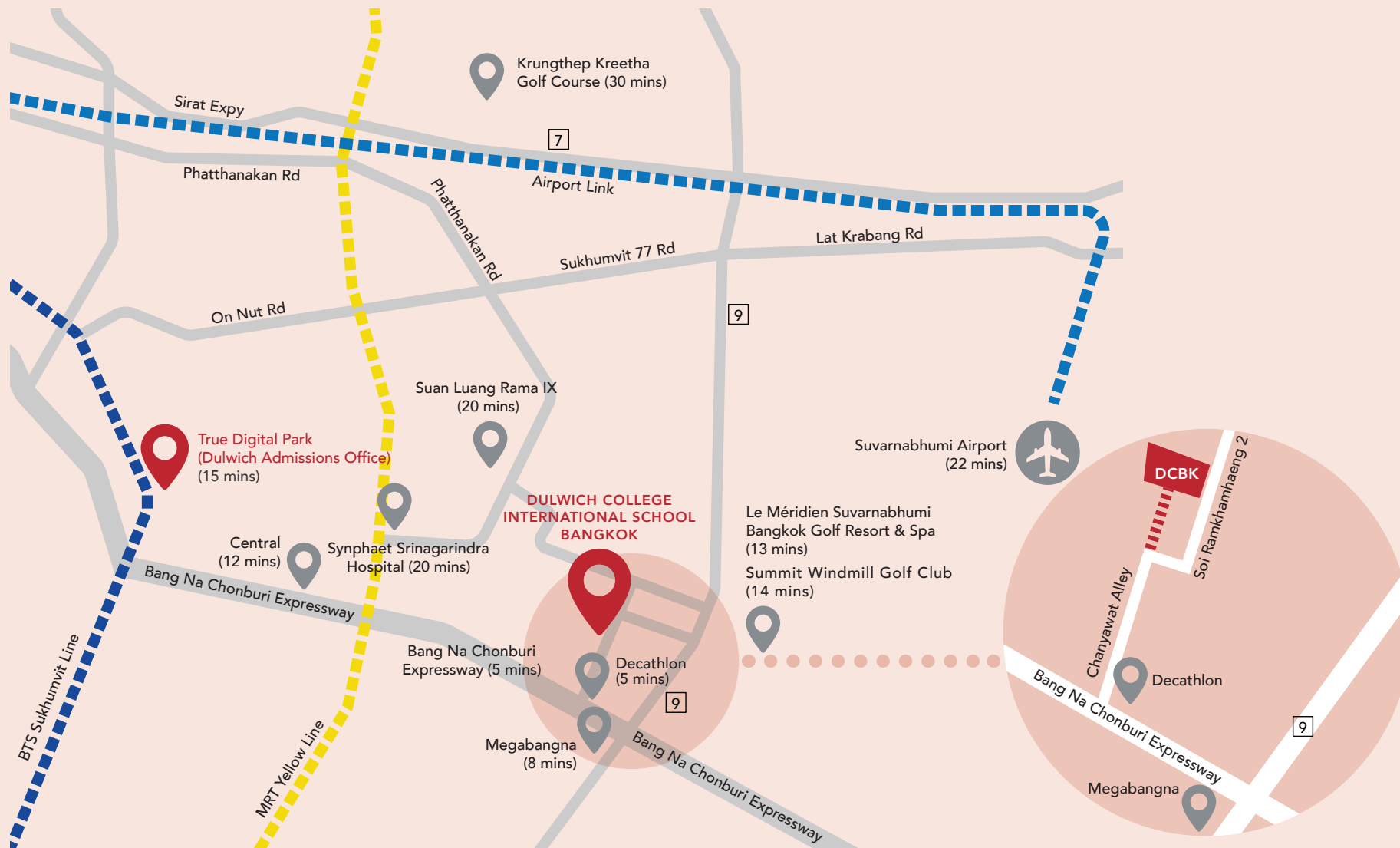
Please scan to apply.



*"At Dulwich College Bangkok, academic success means more than exam results. We will work in partnership with families to nurture confident, curious learners and build a warm, connected community where every child can thrive."*

**Kim Meaden-Kendrick,  
Director of Admissions  
and Marketing**

TRUE DIGITAL PARK



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